



Lewisville High School

3971 Lewisville High
Richburg, SC 29729

Grades	9-12 High School	
Enrollment	381 Students	
Principal	Dr. James G. Knox, III	803-789-5131
Superintendent	Dr. Agnes Slayman	803-385-6122
Board Chair	Mrs. Maggie J. James	803-581-4330

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	9	0	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	89.8%	93.1%	89.4%	81.8%	83.9%	82.5%
Passed 1 subtest (%)	6.1%	4.9%	6.4%	10.7%	10.1%	11.7%
Passed no subtests (%)	4.1%	2.0%	4.3%	7.9%	6.7%	5.8%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	97.6%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	87	101	322	293
Number of Graduates in Cohort	66	87	251	224
Rate	75.9%	86.1%	78.2%	76.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	103	86	329	288
Number of Graduates in Cohort	85	67	256	220
Rate	82.5%	77.9%	77.4%	76.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.3%	77.0%
English 1	90.9%	73.8%
Biology 1/Applied Biology 2	91.9%	79.9%
US History and the Constitution	91.1%	63.2%
All Tests	91.1%	73.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=381)				
Retention rate	4.3%	Up from 2.6%	2.7%	2.9%
Attendance rate	95.3%	Up from 95.2%	95.0%	95.1%
Served by gifted and talented program	19.4%	N/A	20.4%	17.5%
With disabilities	9.2%	N/A	12.1%	11.9%
Older than usual for grade	8.1%	N/A	6.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 2.0%	1.3%	1.1%
Enrolled in AP/IB programs	17.1%	Up from 0.0%	18.8%	15.1%
Successful on AP/IB exams	42.0%	N/A	53.9%	51.5%
Eligible for LIFE Scholarship	30.4%	Up from 25.0%	32.7%	30.6%
Annual dropout rate	2.6%	Up from 2.0%	3.0%	2.3%
Career/technology students in co-curricular organizations	13.1%	Up from 0.0%	7.8%	7.2%
Enrollment in career/technology courses	145	Down from 181	487	418
Students participating in work-based experiences	0.0%	Down from 20.1%	16.3%	14.6%
Career/technology students attaining technical skills	89.0%	Up from 83.4%	85.2%	84.8%
Career/technology completers placed	71.4%	Down from 88.9%	98.8%	98.3%
Teachers (n=23)				
Teachers with advanced degrees	65.2%	Up from 60.9%	64.6%	63.4%
Continuing contract teachers	91.3%	Down from 95.7%	85.2%	78.8%
Teachers returning from previous year	87.1%	Up from 82.8%	88.2%	86.2%
Teacher attendance rate	94.4%	Down from 95.9%	95.0%	95.2%
Average teacher salary*	\$54,411	Up 5.9%	\$50,319	\$48,699
Professional development days/teacher	8.9 days	Up from 8.3 days	11.2 days	9.9 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 26.5 to 1	28.3 to 1	26.9 to 1
Prime instructional time	89.2%	Down from 90.1%	88.0%	89.0%
Dollars spent per pupil**	\$8,547	Down 1.1%	\$7,477	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Up from 53.9%	56.0%	57.0%
Percent of expenditures for instruction**	55.0%	Up from 54.5%	59.5%	60.0%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.2%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	83	97.6%	303	91.1%	101	86.1%
Gender						
Male	48	97.9%	156	92.3%	60	86.7%
Female	35	97.1%	147	89.8%	41	85.4%
Racial/Ethnic Group						
White	56	100.0%	190	94.7%	63	87.3%
African American	20	100.0%	103	83.5%	30	83.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	80.0%	26	76.9%	13	61.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	37	97.3%	174	89.7%	50	80.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

2012-2013 was a year of much success in academics, athletics, and activities at Lewisville High School. The South Carolina State Department of Education recognized Lewisville High School and United States History Teacher, Daniel Taylor, for exemplary performance on the End of Course Examination (EOCEP) in United States History by having him present to teachers across the state. Also, Senator Tim Scott visited Lewisville High School in recognition of the school's outstanding performance.

The school was one of only four high schools in the state to have made a grade of 100/A on the ESEA/Federal Accountability Rating System and the South Carolina Department of Education designated Lewisville High School as a Palmetto Gold Recipient for 2012-2013 in General Performance. During 2012-2013, 91.1% of our students passed the End of Course Examination (EOCEP).The school continues to focus on preparing each student to graduate and to be able to continue post-secondary or career and technical education.

We continue to be proud of what our graduating seniors have accomplished. The 92 graduates of the class of 2013 receive \$2.9 million in scholarship opportunities. Six graduates met the requirements for Palmetto Fellows Scholarships and 22 received LIFE scholarships to attend a four-year college/university. 77% of our graduates completed career majors while attending Lewisville High School or the Chester County Career Center.

Approximately three-fourths of our students participated in programs such as Band, Colorguard, Chorus, Art, Athletics, Academic Challenge, Sporting Clays, and JROTC. We are very proud of the Lewisville High School Boys' Basketball Team who won the 1A State Championship title. Lewisville High School also competed in the South Carolina Sporting Clays program where our team again won first place in the 2013 public schools division. The Lewisville High School Lady Lions Softball team was also District Champions. 2012-2013 was a great year for student athletes at Lewisville High School.

We wish to recognize not only our student successes, but the hard work and commitment of all of our teachers and staff along with our parents and community members who work with us to make Lewisville High School the best small high school in the state of South Carolina.

Jim Knox, Principal
Amanda L. Freeman, School Improvement Council Chair
Tammy Snipes, Assistant Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	68	24
Percent satisfied with learning environment	100%	86.8%	95.8%
Percent satisfied with social and physical environment	100%	85.3%	83.4%
Percent satisfied with school-home relations	88.8%	80.9%	79.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lewisville High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	240.1	237.3	85.5	79.4	100.0	100.0	75.9
Male	236.5	238.9	88.1	81.4	100.0	100.0	76.6
Female	243.7	235.7	82.0	76.7	100.0	100.0	75.0
White	244.2	243.7	86.4	80.3	100.0	100.0	74.2
African American	N/A	N/A	N/A	N/A	N/A	N/A	78.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	230.3	228.4	N/A	77.7	100.0	100.0	76.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	102	100.0	6.9	29.4	43.1	20.6	63.7
	2013	94	100.0	7.4	21.3	30.9	40.4	71.3
Mathematics								
All Students	2012	102	100.0	2.0	20.6	42.2	35.3	77.5
	2013	94	100.0	7.4	26.6	34.0	31.9	66.0

Abbreviations for Missing Data